

# Ted Kaczynski, anti-technological fundamentalist or savior prophet?

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Original Language

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Theodore John Kaczynski was born on May 22, 1942 in Chicago. His father, Theodore Richard Kaczynski, worked in his family's business, a factory south of the city called Kaczynski Sausage. His mother, Wanda Kaczynski, was a homemaker. They were both Polish immigrants to the Chicago area who dropped out of high school to work and graduate from night school. They were said to be sociable, kind, diligent and thoughtful.

From childhood, Teddy felt a strong desire for isolation. When one of his aunts came to visit him, his father asked, "Why don't you talk to your aunt?" "Why should I?" replied Teddy. "He doesn't understand me anyway."

At school, he studied two classes in leaps and bounds. Teddy later blamed his parents for apparently valuing his intellect more than his feelings.

Lauren DeYoung, one of Teddy's high school classmates, told *The New York Times*: "He was never really seen as a person and an individual character. He was always looked upon as a moving brain."

At Harvard, Teddy lived in Eliot's house; A house that was home to the school's fittest and strongest white Anglo-Saxon Protestants, including the varsity first team. Wearing a tight plaid sport coat, Teddy would walk into his suite and wordlessly walk past his roommates, then open the door to his room (he could smell his rotting food) and close it tightly.

As a sophomore, Teddy was hired by Henry Murray, a distinguished professor of psychology at Harvard, to conduct an experiment on 22 undergraduates. The experiment later turned out to be a brutal experiment: three years of deliberately humiliating and humiliating mock interrogations, with the aim of studying how people react to stress.

The test was similar to the screening processes for secret agents that Professor Murray had helped devise during World War II. In 2018, the CIA described Professor Murray's experiment as part of MK-Ultra; A project studying mind control described Professor Murray's work as "disturbing" and "morally indefensible".

Ted Kaczynski went straight from college to graduate school at Michigan. Ted's faculty would learn of his new work unannounced by discovering his articles published in peer-reviewed journals. One student, Joel Shapiro, later told *The New York Times*, "It was like he could write poetry while the rest of us were trying to learn grammar."

Ted Kaczynski entered Berkeley in 1967. He lectured from the textbook and did not answer questions. However, he continued to publish outstanding works and was promoted in the Faculty of Mathematics.

Two years later, he resigned without explaining his decision to his colleagues.

The Kaczynski brothers split the cost of the property in Montana. Then, when David got engaged in 1989, they fell out. After Ted's arrest, *New York Times* reporters tracked down friends in seven states where he was known to have lived or visited. Reporters did not find anyone. Some of his graduate students said they were surprised to find they didn't remember him at all. It is widely reported that she has never been in a romantic relationship.

During his years in Montana, Ted Kaczynski asked the librarian in Lincoln, the town closest to his cabin, to obtain for him unknown journals of science and literature, sometimes in the original German or Spanish. In an interview after his arrest with the British publication *Green Anarchist*, he said that he had invented gods for himself; including “Grandfather Rabbit” who was responsible for the presence of snowshoe hares, which were his main source of meat in winter.

In the same interview, Kaczynski explained how he became violent. His favorite part of the wilderness was the two-day hike from his cabin, which included crossing a plateau with steep canyons and waterfalls. In 1983, Ted found a paved road. “You can’t imagine how upset I was,” he said. It was from that point on that I decided to work on getting back into the system instead of trying to get more skills in the wild. Revenge.”

This was his own story. Some details of Ted’s life indicated a tendency to violence and alienation from the surrounding world, which may be the reason for his behavior. According to the *Atlantic*, Kaczynski began to imagine murder at the age of 27. In his diary, he described his bombs as catharsis. Although he severed ties with his brother, he said he would open David’s letters if it was under the emergency seal. David wrote to say that their father was dying and underlined.

“Ted responded, and his response was rather strange,” David told *The New York Times*. Basically, I did a good job. It was something worth communicating.” His brother was his only immediate survivor.

At a maximum-security prison in Colorado, Kaczynski befriended inmates in neighboring cells: Ramzi Ahmed Yusuf, the 1993 World Trade Center bomber, and Oklahoma City bomber Timothy J. McVeigh. Yahoo News reported in 2016 that Kaczynski shared his books with inmates, talked to them about political issues and learned their dates of birth.

Norwegian news media reported that Anders Berwick, who in 2011 killed dozens of people at government buildings and at a youth summer camp, had incorporated parts of Ted Kaczyński’s manifesto into his manifesto. Stranger still was how many law-abiding Americans took interest in this line of thinking.

In 2017, Elliot Milko, deputy editor of the conservative magazine *First Things*, credited Ted Kaczynski with “smart, even prophetic insights.” In 2021, Tucker Carlson referred to Kaczynski’s thinking in detail and without prompting during an interview with Andrew Young, an American businessman and politician.

On the Internet, young people with a variety of party allegiances or no affiliation at all have devised elaborate semi-ironic vocabularies in support of Unabomber. They introduce themselves with the hashtags “anti-civil” or “pill addict” and refer to Kaczynski as “Uncle Ted”. According to a 2021 article in *Buffler* magazine, Unabomber’s song, voice, and dance videos on TikTok have garnered millions of views.

Ted Kaczynski was no longer the mysterious killer who had belatedly offered a strange justification for violence. Now he was the originator of one of many styles of

law-breaking. Ted's crimes were in the distant past, and he was long in prison and no longer an active threat to society.

Online support for Kaczynski does not indicate how many new pro-environmental terrorists have been created; But it measures the prevalence of pessimism, boredom, dissatisfaction with modern life and gloom about the prospects for change.

During his time in prison, Mr. Kaczynski copied his correspondence by hand and sent it to the Joseph Labadie Collection at the University of Michigan; An archive dedicated to fundamentalist protests that has collected dozens of boxes of Kaczynski's writings.

According to New York Magazine, Ted Kaczynski's articles have become one of the most popular offerings in this collection. In an interview with the magazine, the curator of the collection, Julie Herrada, declined to describe the people who were overly fascinated by Mr. Kaczynski and visited the library to peruse his archives. He only said one thing: "Nobody looks crazy."









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Служба государственной безопасности Республики Беларусь в соответствии с возложенными на нее обязанностями и полномочиями в области государственной безопасности сообщает, что:

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Тема занятия – *Матрица тематического содержания*.  
Цели и задачи занятия – *Познакомить с матрицей тематического содержания, ее структурой, содержанием, ролью в учебно-методическом комплексе.*  
Оборудование – *Матрица тематического содержания.*  
Ход занятия – *1. Организационный момент. 2. Проверка домашнего задания. 3. Вводная часть. 4. Основная часть. 5. Итоги урока. 6. Домашнее задание.*

*Матрица тематического содержания – это таблица, в которой наглядно представлено содержание учебного предмета, курсов, разделов, тем, а также конкретный материал, подлежащий изучению в каждом из них.*

*Матрица тематического содержания является одним из основных документов учебного комплекса и служит основой для разработки учебно-методического комплекса, составления расписания занятий, организации учебного процесса.*

*Матрица тематического содержания составляется на основе программы учебного предмета, курса, раздела, темы, а также требований к результатам обучения, содержания учебного материала, подлежащего изучению в каждом из них.*

*Матрица тематического содержания является важным инструментом для организации учебного процесса и обеспечения качества образования.*

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25 қаңтар 2012 ж.

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A critique of his ideas & actions.



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